

In Lesson 15-1 we learned how to find the **median** of a distribution. We learned that this is the **middle score** and divides the distribution in half.

The median of the lower half of the data is called the **first quartile**.

The median of the upper half of the data is called the **third quartile**.

$Q_1$  = the first quartile = the median between the minimum and the median

$Q_3$  = the third quartile = the median between the median and the maximum

Maximum = the highest score

Minimum = the lowest score

**Range** = Maximum - Minimum

Ex 1) For the distribution of test scores shown in the stem and leaf plot below, find the (a) median, (b) first quartile, and (c) third quartile.

6		4, 6, 6
7		1, <u>3</u> , 8, 8
8		0, <u>5</u> , 7, 9
9		2, <u>2</u> , 8
10		0, 0, 0

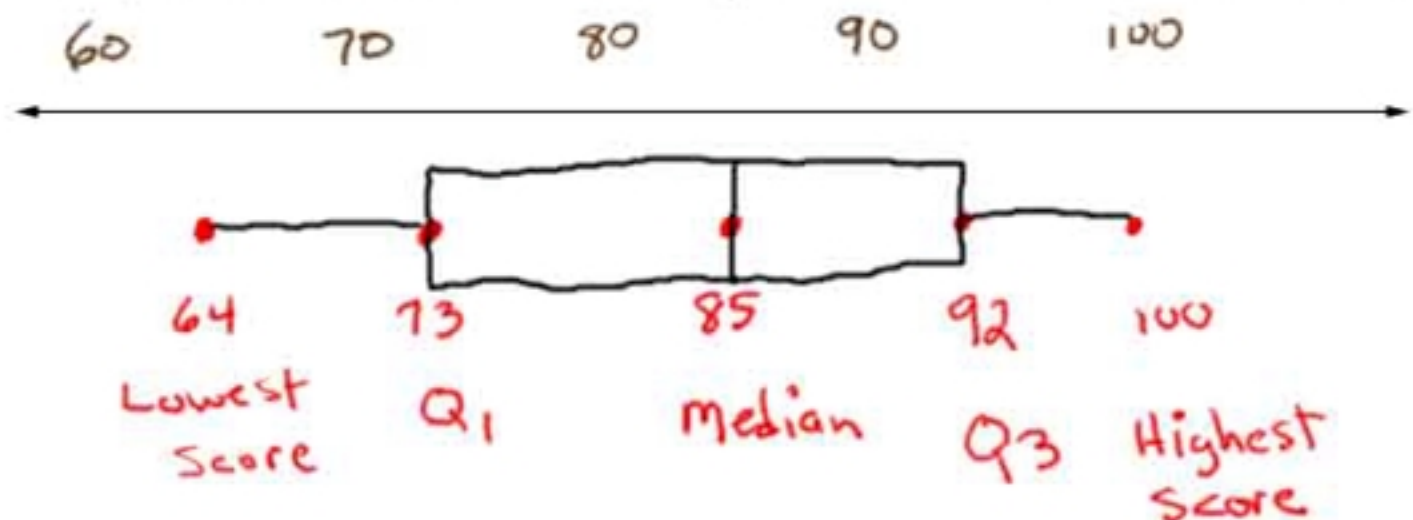
1a) median = 85

1b) 1<sup>st</sup> quartile = 73

1c) 3<sup>rd</sup> quartile = 92

A **box and whisker plot** can be used to show the median, the first and third quartiles, and the range of a distribution.

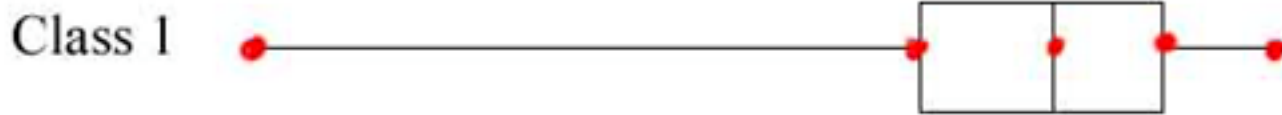
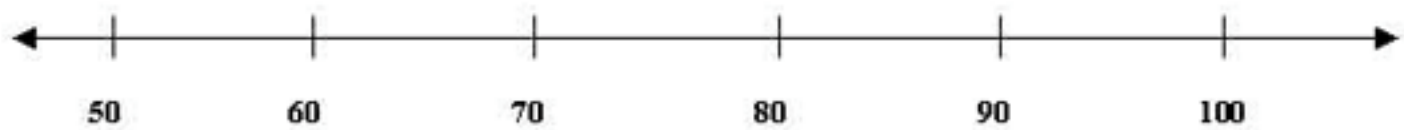
Ex 2) Draw a box and whisker plot for the distribution in Ex 1.



Ex 3) Two classes took the same Algebra Test. The results are shown in the box and whisker plots below.

- Which class had the higher median?
- Which class had the smaller range?
- For which class are the scores in the middle half closer together?

d) Which class has the better set of scores?



- 3 a) Class 1 (the median is 90, which is greater than class 2).
- 3 b) Both classes have the same range:  $100 - 55 = 45$ .
- 3 c) Class 1 (the box is shorter than class 2). By ignoring the "extreme scores" you get a better picture of the spread of the scores.
- 3 d) Class 1 (Three fourths of the scores for Class 1 are above or at the median of Class 2)